



# CODE OF CONDUCT

# Dancing at FDA

It's our mission to create a positive environment that nurtures talent and enthusiasm, whether you want to reach great dance goals or dance for fun – we are a team. it's important to us that our community of teachers, dancers and parents/guardians/carers, support us in creating this environment for our dancers to flourish.

#### Dancers

- Try your best approach classes with positivity and put enjoyment at the centre of all we do at class.
- Be kind, respectful and supportive. Recognise that everyone deserves support, friendship and encouragement.
- Respect and appreciate that we are all different
- Progress at your own pace
- Be kind to others and never hurt or harm anyone intentionally with our words or actions
- Be a good example for others with our language, behaviour, and topics of conversation
- Aim for great attendance and commitment
- Attend classes dressed appropriately, in relaxed clothing appropriate to Street Dance wearing safe, supportive sports footwear. Please avoid skirts, dresses and every day/outdoor shoes. T-shirts may be available to purchase, should you wish to.

## Parents/Guardians/Carers

- Support your child in doing and achieving their best in class, at their own pace
- Be curious and communicative with our team, ask questions and discuss ideas and concerns to help us to do the best for your child
- Be kind, courteous and encouraging to all of our dancers and staff. Refrain from engaging in and encouraging unhealthy competition and respect all dancers for their differences and efforts
- Encourage and support your child with maintaining good attendance

### Teachers

- Ensure progression, inspiration, enjoyment and the love of dance is at the heart of all you do
- Encourage all dancers to do their best and support them in achieving their potential
- Prioritise fun and enjoyment whilst maintaining high standards of training and practice
- Make every session valuable
- Be punctual, organised and approach work with positivity
- · Encourage children and young people to be open, curious and have an opinion on what we do
- Allow everyones experience of dance, movement and fitness to be a positive one
- · Respect diversity and equal opportunity
- Keep up to date with training and policies
- Commit to professional development, maintaining an ability to inspire and motivate
- Be approachable, open and supportive demonstrate openly that we support our young people and will keep them safe from harm
- Be a role model, personally and professionally. Act with integrity and objectivity, carrying out your work with creativity,
  skill and care